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# Multi-Digit Addition—Skills Practice

Name: \_\_\_\_\_

Add within 1,000,000.

Form A

$$\begin{array}{r} 1 \quad 4,699 \\ + \quad 209 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 733,633 \\ + \quad 5,678 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 5,050 \\ + \quad 5,049 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 35,009 \\ + \quad 21,991 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 123,321 \\ + \quad 987 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 806,515 \\ + \quad 14,372 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 97,342 \\ + \quad 728 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 150,225 \\ + \quad 145,225 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 28,403 \\ + \quad 26,910 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 5,146 \\ + \quad 5,915 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 915,412 \\ + \quad 15,412 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 42,963 \\ + \quad 8,825 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 188,888 \\ + \quad 222,222 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 670,780 \\ + \quad 9,564 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 16,275 \\ + \quad 36,334 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 7,741 \\ + \quad 2,260 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 10,864 \\ + \quad 864 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 642,002 \\ + \quad 80,999 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 22,987 \\ + \quad 44,789 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 47,247 \\ + \quad 8,747 \\ \hline \end{array}$$

# Multi-Digit Addition—Skills Practice

Name: \_\_\_\_\_

Add within 1,000,000.

Form B

$$\begin{array}{r} 1 \quad 3,597 \\ + \quad 307 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 644,544 \\ + \quad 4,567 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 2,020 \\ + 8,019 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 42,991 \\ + 12,009 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 234,432 \\ + \quad 876 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 705,626 \\ + 25,261 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 64,751 \\ + \quad 429 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 205,336 \\ + 204,336 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 17,210 \\ + 15,801 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 8,924 \\ + 8,157 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 749,241 \\ + 49,241 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 53,854 \\ + 9,945 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 133,333 \\ + 777,777 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 908,847 \\ + \quad 1,780 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 28,764 \\ + 18,145 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 6,632 \\ + 3,370 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 22,552 \\ + \quad 552 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 430,999 \\ + 70,004 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 33,678 \\ + 11,876 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 76,356 \\ + 7,626 \\ \hline \end{array}$$



# Multi-Digit Subtraction—Skills Practice

Name: \_\_\_\_\_

Subtract within 1,000,000.

Form A

$$\begin{array}{r} 1 \quad 11,223 \\ - \quad 311 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 2,123 \\ - 1,321 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 432,765 \\ - 43,276 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 80,449 \\ - 24,085 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 184,234 \\ - 93,517 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 319,019 \\ - 9,416 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 62,626 \\ - 6,262 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 37,740 \\ - 18,870 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 7,347 \\ - 5,182 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 956,201 \\ - 524,110 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 476,747 \\ - 9,696 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 535 \\ - 353 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 90,000 \\ - 1,234 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 37,665 \\ - 776 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 215,451 \\ - 8,795 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 52,252 \\ - 50,992 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 602,602 \\ - 444,444 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 5,702 \\ - 2,915 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 877,007 \\ - 525 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 13,579 \\ - 2,846 \\ \hline \end{array}$$

# Multi-Digit Subtraction—Skills Practice

Name: \_\_\_\_\_

**Subtract within 1,000,000.**

**Form B**

$$\begin{array}{r} 1 \quad 13,445 \\ - \quad 522 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 8,789 \\ - 7,987 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 654,631 \\ - 65,432 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 70,338 \\ - 13,074 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 162,478 \\ - 81,759 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 518,018 \\ - 8,515 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 71,717 \\ - 7,171 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 51,120 \\ - 25,560 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 6,536 \\ - 5,372 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 833,021 \\ - 312,110 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 596,454 \\ - 9,393 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 626 \\ - 262 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 70,000 \\ - 2,345 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 28,776 \\ - 887 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 437,673 \\ - 9,895 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 32,131 \\ - 30,881 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 501,501 \\ - 333,333 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 6,803 \\ - 4,806 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 966,006 \\ - 414 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 14,568 \\ - 3,725 \\ \hline \end{array}$$



# Multi-Digit Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply.**

**Form A**

**1**    205  
× 33  
—

**2**    6,660  
× 70  
—

**3**    378  
× 12  
—

**4**    1,221  
× 91  
—

**5**    5,062  
× 25  
—

**6**    829  
× 62  
—

**7**    116  
× 46  
—

**8**    7,256  
× 56  
—

**9**    444  
× 99  
—

**10**    3,136  
× 14  
—

**11**    2,222  
× 55  
—

**12**    761  
× 80  
—

**13**    530  
× 28  
—

**14**    142  
× 222  
—

**15**    875  
× 305  
—

**16**    250  
× 250  
—

# Multi-Digit Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply.**

**Form B**

$$\begin{array}{r} \text{1} \quad 305 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{2} \quad 7,770 \\ \times 60 \\ \hline \end{array}$$

$$\begin{array}{r} \text{3} \quad 178 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} \text{4} \quad 2,332 \\ \times 91 \\ \hline \end{array}$$

$$\begin{array}{r} \text{5} \quad 6,052 \\ \times 25 \\ \hline \end{array}$$

$$\begin{array}{r} \text{6} \quad 629 \\ \times 82 \\ \hline \end{array}$$

$$\begin{array}{r} \text{7} \quad 114 \\ \times 44 \\ \hline \end{array}$$

$$\begin{array}{r} \text{8} \quad 5,256 \\ \times 76 \\ \hline \end{array}$$

$$\begin{array}{r} \text{9} \quad 555 \\ \times 99 \\ \hline \end{array}$$

$$\begin{array}{r} \text{10} \quad 1,136 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{11} \quad 4,444 \\ \times 55 \\ \hline \end{array}$$

$$\begin{array}{r} \text{12} \quad 861 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} \text{13} \quad 230 \\ \times 58 \\ \hline \end{array}$$

$$\begin{array}{r} \text{14} \quad 142 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} \text{15} \quad 375 \\ \times 805 \\ \hline \end{array}$$

$$\begin{array}{r} \text{16} \quad 125 \\ \times 125 \\ \hline \end{array}$$



# Multi-Digit Division—Skills Practice

Name: \_\_\_\_\_

Divide 3- and 4-digit dividends with mental math on some steps.

Form A

1

$$11 \overline{)396}$$

2

$$20 \overline{)6,040}$$

3

$$50 \overline{)650}$$

4

$$21 \overline{)1,575}$$

5

$$25 \overline{)1,075}$$

6

$$40 \overline{)760}$$

7

$$70 \overline{)1,610}$$

8

$$22 \overline{)968}$$

9

$$12 \overline{)2,928}$$

10

$$31 \overline{)961}$$

11

$$20 \overline{)520}$$

12

$$30 \overline{)3,360}$$





# Multi-Digit Division—Skills Practice

Name: \_\_\_\_\_

Divide 3- and 4-digit dividends with mental math on some steps.

Form B

1

$$11 \overline{)286}$$

2

$$20 \overline{)8,100}$$

3

$$50 \overline{)850}$$

4

$$21 \overline{)1,155}$$

5

$$25 \overline{)1,150}$$

6

$$40 \overline{)560}$$

7

$$60 \overline{)1,380}$$

8

$$22 \overline{)792}$$

9

$$12 \overline{)1,464}$$

10

$$31 \overline{)992}$$

11

$$20 \overline{)540}$$

12

$$30 \overline{)6,330}$$



# Multi-Digit Division—Skills Practice

Name: \_\_\_\_\_

Divide 3-, 4-, and 5-digit dividends with mental math on some steps.

Form A

1

$$50 \overline{)950}$$

2

$$20 \overline{)8,100}$$

3

$$21 \overline{)672}$$

4

$$31 \overline{)2,294}$$

5

$$22 \overline{)1,782}$$

6

$$11 \overline{)605}$$

7

$$30 \overline{)780}$$

8

$$25 \overline{)5,575}$$

9

$$25 \overline{)10,625}$$

10

$$50 \overline{)71,600}$$

11

$$50 \overline{)26,600}$$

12

$$20 \overline{)66,660}$$



# Multi-Digit Division—Skills Practice

Name: \_\_\_\_\_

Divide 3-, 4-, and 5-digit dividends with mental math on some steps.

Form B

1

$$50 \overline{)850}$$

2

$$20 \overline{)6,100}$$

3

$$21 \overline{)462}$$

4

$$31 \overline{)1,674}$$

5

$$22 \overline{)2,002}$$

6

$$11 \overline{)715}$$

7

$$30 \overline{)720}$$

8

$$25 \overline{)8,350}$$

9

$$25 \overline{)11,250}$$

10

$$50 \overline{)61,700}$$

11

$$50 \overline{)26,150}$$

12

$$20 \overline{)44,440}$$



# Multi-Digit Division—Skills Practice

Name: \_\_\_\_\_

Divide 3-, 4-, and 5-digit dividends.

Form A

1

$$72 \overline{)648}$$

2

$$30 \overline{)2,880}$$

3

$$58 \overline{)5,974}$$

4

$$18 \overline{)828}$$

5

$$23 \overline{)759}$$

6

$$40 \overline{)960}$$

7

$$86 \overline{)4,472}$$

8

$$12 \overline{)7,632}$$

9

$$22 \overline{)40,766}$$

10

$$15 \overline{)10,875}$$

11

$$64 \overline{)23,296}$$

12

$$20 \overline{)91,340}$$

# Multi-Digit Division—Skills Practice

Name: \_\_\_\_\_

Divide 3-, 4-, and 5-digit dividends.

Form B

1

$$74 \overline{)592}$$

2

$$30 \overline{)2,580}$$

3

$$56 \overline{)5,936}$$

4

$$16 \overline{)768}$$

5

$$33 \overline{)825}$$

6

$$60 \overline{)840}$$

7

$$88 \overline{)4,488}$$

8

$$12 \overline{)7,872}$$

9

$$42 \overline{)59,010}$$

10

$$15 \overline{)10,125}$$

11

$$62 \overline{)21,452}$$

12

$$20 \overline{)93,560}$$



# Multi-Digit Division—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns with zeros.

## Set A

1  $80 \overline{)800}$

2  $80 \overline{)8,000}$

3  $80 \overline{)80,000}$

4  $40 \overline{)800}$

5  $40 \overline{)8,000}$

6  $40 \overline{)80,000}$

7  $20 \overline{)800}$

8  $20 \overline{)8,000}$

9  $20 \overline{)80,000}$

## Set B

1  $200 \overline{)8,000}$

2  $400 \overline{)8,000}$

3  $800 \overline{)8,000}$

4  $20 \overline{)8,000}$

5  $40 \overline{)8,000}$

6  $80 \overline{)8,000}$

7  $2 \overline{)8,000}$

8  $4 \overline{)8,000}$

9  $8 \overline{)8,000}$

Describe a pattern you see in one of the sets of problems above.

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# Multi-Digit Division—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in dividing by 25 or 50.

## Set A

1  $20 \overline{)100}$

2  $25 \overline{)100}$

3  $50 \overline{)100}$

4  $20 \overline{)200}$

5  $25 \overline{)200}$

6  $50 \overline{)200}$

7  $20 \overline{)300}$

8  $25 \overline{)300}$

9  $50 \overline{)300}$

## Set B

1  $20 \overline{)1,100}$

2  $25 \overline{)1,100}$

3  $50 \overline{)1,100}$

4  $20 \overline{)1,200}$

5  $25 \overline{)1,200}$

6  $50 \overline{)1,200}$

7  $20 \overline{)1,300}$

8  $25 \overline{)1,300}$

9  $50 \overline{)1,300}$

Describe a pattern you see in one of the sets of problems above.

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# Decimal Addition—Skills Practice

Name: \_\_\_\_\_

Add decimals through hundredths.

Form A

1  $0.8 + 0.4 =$  \_\_\_\_\_

2  $0.33 + 0.66 =$  \_\_\_\_\_

3  $68.14 + 0.51 =$  \_\_\_\_\_

4  $0.05 + 0.5 =$  \_\_\_\_\_

5  $200.02 + 100.1 =$  \_\_\_\_\_

6  $4.7 + 1.3 =$  \_\_\_\_\_

7  $7.6 + 7.12 =$  \_\_\_\_\_

8  $1.26 + 2.21 =$  \_\_\_\_\_

9  $80.39 + 80.01 =$  \_\_\_\_\_

10 
$$\begin{array}{r} 54.17 \\ + 4.92 \\ \hline \end{array}$$

11 
$$\begin{array}{r} 1.91 \\ + 0.09 \\ \hline \end{array}$$

12 
$$\begin{array}{r} 108.52 \\ + 258.01 \\ \hline \end{array}$$

13 
$$\begin{array}{r} 55.22 \\ + 22.55 \\ \hline \end{array}$$

14 
$$\begin{array}{r} 375.1 \\ + 525.7 \\ \hline \end{array}$$

15 
$$\begin{array}{r} 0.6 \\ + 0.6 \\ \hline \end{array}$$

16 
$$\begin{array}{r} 0.75 \\ + 0.45 \\ \hline \end{array}$$

17 
$$\begin{array}{r} 9.24 \\ + 4.26 \\ \hline \end{array}$$

18 
$$\begin{array}{r} 6.34 \\ + 3.6 \\ \hline \end{array}$$

19 
$$\begin{array}{r} 549.99 \\ + 33.33 \\ \hline \end{array}$$

20 
$$\begin{array}{r} 4.84 \\ + 1.82 \\ \hline \end{array}$$

21 
$$\begin{array}{r} 48.4 \\ + 18.2 \\ \hline \end{array}$$



# Decimal Addition—Skills Practice

Name: \_\_\_\_\_

Add decimals through hundredths.

Form B

1  $0.5 + 0.8 =$  \_\_\_\_\_

2  $0.22 + 0.77 =$  \_\_\_\_\_

3  $46.12 + 0.31 =$  \_\_\_\_\_

4  $0.09 + 0.9 =$  \_\_\_\_\_

5  $500.05 + 300.3 =$  \_\_\_\_\_

6  $6.2 + 1.8 =$  \_\_\_\_\_

7  $9.6 + 9.31 =$  \_\_\_\_\_

8  $2.36 + 3.32 =$  \_\_\_\_\_

9  $70.02 + 70.28 =$  \_\_\_\_\_

10 
$$\begin{array}{r} 64.23 \\ + 4.86 \\ \hline \end{array}$$

11 
$$\begin{array}{r} 2.92 \\ + 0.08 \\ \hline \end{array}$$

12 
$$\begin{array}{r} 209.71 \\ + 389.02 \\ \hline \end{array}$$

13 
$$\begin{array}{r} 44.33 \\ + 33.44 \\ \hline \end{array}$$

14 
$$\begin{array}{r} 250.5 \\ + 550.2 \\ \hline \end{array}$$

15 
$$\begin{array}{r} 0.7 \\ + 0.7 \\ \hline \end{array}$$

16 
$$\begin{array}{r} 0.75 \\ + 0.65 \\ \hline \end{array}$$

17 
$$\begin{array}{r} 8.13 \\ + 4.17 \\ \hline \end{array}$$

18 
$$\begin{array}{r} 5.42 \\ + 4.5 \\ \hline \end{array}$$

19 
$$\begin{array}{r} 329.99 \\ + 22.22 \\ \hline \end{array}$$

20 
$$\begin{array}{r} 2.52 \\ + 1.92 \\ \hline \end{array}$$

21 
$$\begin{array}{r} 25.2 \\ + 19.2 \\ \hline \end{array}$$



# Decimal Addition—Repeated Reasoning

Name: \_\_\_\_\_

Find place value patterns.

## Set A

1  $0.99 + 0.01 =$  \_\_\_\_\_

2  $2.99 + 3.01 =$  \_\_\_\_\_

3  $0.98 + 0.02 =$  \_\_\_\_\_

4  $2.98 + 3.02 =$  \_\_\_\_\_

5  $0.97 + 0.03 =$  \_\_\_\_\_

6  $2.97 + 3.03 =$  \_\_\_\_\_

7  $10.99 + 0.01 =$  \_\_\_\_\_

8  $20.99 + 30.01 =$  \_\_\_\_\_

9  $10.98 + 0.02 =$  \_\_\_\_\_

10  $20.98 + 30.02 =$  \_\_\_\_\_

11  $10.97 + 0.03 =$  \_\_\_\_\_

12  $20.97 + 30.03 =$  \_\_\_\_\_

## Set B

1 
$$\begin{array}{r} 0.99 \\ + 0.01 \\ \hline \end{array}$$

2 
$$\begin{array}{r} 2.99 \\ + 3.01 \\ \hline \end{array}$$

3 
$$\begin{array}{r} 50.99 \\ + 40.01 \\ \hline \end{array}$$

4 
$$\begin{array}{r} 0.99 \\ + 0.02 \\ \hline \end{array}$$

5 
$$\begin{array}{r} 2.99 \\ + 3.02 \\ \hline \end{array}$$

6 
$$\begin{array}{r} 50.99 \\ + 40.02 \\ \hline \end{array}$$

7 
$$\begin{array}{r} 0.99 \\ + 0.03 \\ \hline \end{array}$$

8 
$$\begin{array}{r} 2.99 \\ + 3.03 \\ \hline \end{array}$$

9 
$$\begin{array}{r} 50.99 \\ + 40.03 \\ \hline \end{array}$$

Describe a pattern you see in one of the sets of problems above.

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# Decimal Subtraction—Skills Practice

Name: \_\_\_\_\_

Subtract decimals through hundredths.

Form A

1  $25.25 - 0.11 =$  \_\_\_\_\_

2  $0.4 - 0.04 =$  \_\_\_\_\_

3  $200.4 - 100.04 =$  \_\_\_\_\_

4  $0.7 - 0.5 =$  \_\_\_\_\_

5  $70.18 - 10.09 =$  \_\_\_\_\_

6  $9.5 - 9.05 =$  \_\_\_\_\_

7  $3.42 - 1.32 =$  \_\_\_\_\_

8  $0.88 - 0.33 =$  \_\_\_\_\_

9  $1.25 - 0.75 =$  \_\_\_\_\_

10 
$$\begin{array}{r} 1.42 \\ - 0.43 \\ \hline \end{array}$$

11 
$$\begin{array}{r} 1.6 \\ - 0.8 \\ \hline \end{array}$$

12 
$$\begin{array}{r} 352.52 \\ - 108.08 \\ \hline \end{array}$$

13 
$$\begin{array}{r} 4.36 \\ - 3.6 \\ \hline \end{array}$$

14 
$$\begin{array}{r} 725.7 \\ - 175.2 \\ \hline \end{array}$$

15 
$$\begin{array}{r} 9.36 \\ - 5.36 \\ \hline \end{array}$$

16 
$$\begin{array}{r} 99.88 \\ - 88.77 \\ \hline \end{array}$$

17 
$$\begin{array}{r} 99.88 \\ - 88.99 \\ \hline \end{array}$$

18 
$$\begin{array}{r} 59.1 \\ - 25.8 \\ \hline \end{array}$$

19 
$$\begin{array}{r} 5.91 \\ - 2.58 \\ \hline \end{array}$$

20 
$$\begin{array}{r} 802.11 \\ - 22.22 \\ \hline \end{array}$$

21 
$$\begin{array}{r} 65.62 \\ - 2.81 \\ \hline \end{array}$$



# Decimal Subtraction—Skills Practice

Name: \_\_\_\_\_

Subtract decimals through hundredths.

Form B

1  $92.92 - 0.11 =$  \_\_\_\_\_

2  $0.5 - 0.05 =$  \_\_\_\_\_

3  $400.5 - 200.05 =$  \_\_\_\_\_

4  $0.8 - 0.2 =$  \_\_\_\_\_

5  $50.14 - 10.07 =$  \_\_\_\_\_

6  $3.2 - 3.02 =$  \_\_\_\_\_

7  $4.46 - 2.26 =$  \_\_\_\_\_

8  $0.66 - 0.22 =$  \_\_\_\_\_

9  $1.25 - 0.5 =$  \_\_\_\_\_

10 
$$\begin{array}{r} 1.61 \\ - 0.62 \\ \hline \end{array}$$

11 
$$\begin{array}{r} 2.4 \\ - 1.2 \\ \hline \end{array}$$

12 
$$\begin{array}{r} 591.91 \\ - 203.03 \\ \hline \end{array}$$

13 
$$\begin{array}{r} 6.58 \\ - 5.8 \\ \hline \end{array}$$

14 
$$\begin{array}{r} 955.9 \\ - 295.3 \\ \hline \end{array}$$

15 
$$\begin{array}{r} 4.72 \\ - 1.72 \\ \hline \end{array}$$

16 
$$\begin{array}{r} 77.66 \\ - 66.55 \\ \hline \end{array}$$

17 
$$\begin{array}{r} 77.66 \\ - 66.77 \\ \hline \end{array}$$

18 
$$\begin{array}{r} 89.1 \\ - 33.6 \\ \hline \end{array}$$

19 
$$\begin{array}{r} 8.91 \\ - 3.36 \\ \hline \end{array}$$

20 
$$\begin{array}{r} 603.22 \\ - 33.33 \\ \hline \end{array}$$

21 
$$\begin{array}{r} 43.48 \\ - 1.74 \\ \hline \end{array}$$

# Decimal Subtraction—Repeated Reasoning

Name: \_\_\_\_\_

Find place value patterns.

## Set A

1  $1 - 0.01 =$  \_\_\_\_\_

2  $1 - 0.02 =$  \_\_\_\_\_

3  $2 - 1.01 =$  \_\_\_\_\_

4  $2 - 1.02 =$  \_\_\_\_\_

5  $3 - 2.01 =$  \_\_\_\_\_

6  $3 - 2.02 =$  \_\_\_\_\_

7  $11 - 10.01 =$  \_\_\_\_\_

8  $11 - 10.02 =$  \_\_\_\_\_

9  $12 - 11.01 =$  \_\_\_\_\_

10  $12 - 11.02 =$  \_\_\_\_\_

11  $13 - 12.01 =$  \_\_\_\_\_

12  $13 - 12.02 =$  \_\_\_\_\_

## Set B

1 
$$\begin{array}{r} 1.1 \\ - 1.01 \\ \hline \end{array}$$

2 
$$\begin{array}{r} 51.1 \\ - 1.01 \\ \hline \end{array}$$

3 
$$\begin{array}{r} 101.1 \\ - 1.01 \\ \hline \end{array}$$

4 
$$\begin{array}{r} 2.1 \\ - 1.01 \\ \hline \end{array}$$

5 
$$\begin{array}{r} 52.1 \\ - 1.01 \\ \hline \end{array}$$

6 
$$\begin{array}{r} 102.1 \\ - 1.01 \\ \hline \end{array}$$

7 
$$\begin{array}{r} 3.1 \\ - 1.01 \\ \hline \end{array}$$

8 
$$\begin{array}{r} 53.1 \\ - 1.01 \\ \hline \end{array}$$

9 
$$\begin{array}{r} 103.1 \\ - 1.01 \\ \hline \end{array}$$

Describe a pattern you see in one of the sets of problems above.

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# Decimal Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply.**

**Form A**

**1**  $3 \times 0.6 =$  \_\_\_\_\_

**2**  $1.2 \times 1.2 =$  \_\_\_\_\_

**3**  $0.5 \times 4 =$  \_\_\_\_\_

**4**  $0.7 \times 0.2 =$  \_\_\_\_\_

**5**  $7 \times 0.02 =$  \_\_\_\_\_

**6**  $5.5 \times 0.1 =$  \_\_\_\_\_

**7**  $25 \times 0.01 =$  \_\_\_\_\_

**8**  $0.4 \times 0.08 =$  \_\_\_\_\_

**9**  $0.09 \times 10 =$  \_\_\_\_\_

**10** 
$$\begin{array}{r} 3.7 \\ \times 0.4 \\ \hline \end{array}$$

**11** 
$$\begin{array}{r} 1.8 \\ \times 4 \\ \hline \end{array}$$

**12** 
$$\begin{array}{r} 6.12 \\ \times 0.5 \\ \hline \end{array}$$

**13** 
$$\begin{array}{r} 3.06 \\ \times 2 \\ \hline \end{array}$$

**14** 
$$\begin{array}{r} 0.31 \\ \times 0.6 \\ \hline \end{array}$$

**15** 
$$\begin{array}{r} 1.75 \\ \times 2.5 \\ \hline \end{array}$$

**16** 
$$\begin{array}{r} 0.11 \\ \times 14 \\ \hline \end{array}$$

**17** 
$$\begin{array}{r} 4.1 \\ \times 5.2 \\ \hline \end{array}$$

**18** 
$$\begin{array}{r} 3.33 \\ \times 2.2 \\ \hline \end{array}$$

**19** 
$$\begin{array}{r} 33.3 \\ \times 0.22 \\ \hline \end{array}$$

**20** 
$$\begin{array}{r} 0.5 \\ \times 15 \\ \hline \end{array}$$

**21** 
$$\begin{array}{r} 11.1 \\ \times 0.09 \\ \hline \end{array}$$

# Decimal Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply.**

**Form B**

**1**  $4 \times 0.4 =$  \_\_\_\_\_

**2**  $1.1 \times 1.1 =$  \_\_\_\_\_

**3**  $0.5 \times 6 =$  \_\_\_\_\_

**4**  $0.6 \times 0.2 =$  \_\_\_\_\_

**5**  $6 \times 0.02 =$  \_\_\_\_\_

**6**  $8.8 \times 0.1 =$  \_\_\_\_\_

**7**  $15 \times 0.01 =$  \_\_\_\_\_

**8**  $0.9 \times 0.04 =$  \_\_\_\_\_

**9**  $0.03 \times 10 =$  \_\_\_\_\_

**10** 
$$\begin{array}{r} 5.4 \\ \times 0.3 \\ \hline \end{array}$$

**11** 
$$\begin{array}{r} 1.3 \\ \times 5 \\ \hline \end{array}$$

**12** 
$$\begin{array}{r} 8.24 \\ \times 0.5 \\ \hline \end{array}$$

**13** 
$$\begin{array}{r} 4.12 \\ \times 2 \\ \hline \end{array}$$

**14** 
$$\begin{array}{r} 0.72 \\ \times 0.3 \\ \hline \end{array}$$

**15** 
$$\begin{array}{r} 1.25 \\ \times 7.5 \\ \hline \end{array}$$

**16** 
$$\begin{array}{r} 0.11 \\ \times 16 \\ \hline \end{array}$$

**17** 
$$\begin{array}{r} 6.2 \\ \times 5.1 \\ \hline \end{array}$$

**18** 
$$\begin{array}{r} 2.22 \\ \times 4.4 \\ \hline \end{array}$$

**19** 
$$\begin{array}{r} 22.2 \\ \times 0.44 \\ \hline \end{array}$$

**20** 
$$\begin{array}{r} 0.5 \\ \times 25 \\ \hline \end{array}$$

**21** 
$$\begin{array}{r} 11.1 \\ \times 0.08 \\ \hline \end{array}$$



# Decimal Multiplication—Repeated Reasoning

Name: \_\_\_\_\_

Find place value patterns.

## Set A

1  $3 \times 0.1 =$  \_\_\_\_\_

2  $3 \times 0.01 =$  \_\_\_\_\_

3  $3 \times 0.2 =$  \_\_\_\_\_

4  $3 \times 0.02 =$  \_\_\_\_\_

5  $3 \times 0.3 =$  \_\_\_\_\_

6  $3 \times 0.03 =$  \_\_\_\_\_

7  $3 \times 0.4 =$  \_\_\_\_\_

8  $3 \times 0.04 =$  \_\_\_\_\_

9  $3 \times 0.5 =$  \_\_\_\_\_

10  $3 \times 0.05 =$  \_\_\_\_\_

## Set B

1 
$$\begin{array}{r} 4 \\ \times 0.2 \\ \hline \end{array}$$

2 
$$\begin{array}{r} 0.4 \\ \times 0.2 \\ \hline \end{array}$$

3 
$$\begin{array}{r} 0.04 \\ \times 0.2 \\ \hline \end{array}$$

4 
$$\begin{array}{r} 8 \\ \times 0.2 \\ \hline \end{array}$$

5 
$$\begin{array}{r} 0.8 \\ \times 0.2 \\ \hline \end{array}$$

6 
$$\begin{array}{r} 0.08 \\ \times 0.2 \\ \hline \end{array}$$

7 
$$\begin{array}{r} 12 \\ \times 0.2 \\ \hline \end{array}$$

8 
$$\begin{array}{r} 1.2 \\ \times 0.2 \\ \hline \end{array}$$

9 
$$\begin{array}{r} 0.12 \\ \times 0.2 \\ \hline \end{array}$$

Describe a pattern you see in one of the sets of problems above.

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# Decimal Division—Skills Practice

Name: \_\_\_\_\_

Divide decimals through hundredths.

Form A

1  $3.2 \div 4 =$  \_\_\_\_\_

2  $12 \div 0.12 =$  \_\_\_\_\_

3  $2.8 \div 0.7 =$  \_\_\_\_\_

4  $0.9 \div 0.1 =$  \_\_\_\_\_

5  $6 \div 0.3 =$  \_\_\_\_\_

6  $1.15 \div 0.05 =$  \_\_\_\_\_

7  $1.32 \div 12 =$  \_\_\_\_\_

8  $1.32 \div 0.12 =$  \_\_\_\_\_

9  $0.8 \div 4 =$  \_\_\_\_\_

10  $1.04 \div 0.8 =$  \_\_\_\_\_

11  $3.6 \div 0.9 =$  \_\_\_\_\_

12  $30 \div 0.5 =$  \_\_\_\_\_

13  $24 \div 0.04 =$  \_\_\_\_\_

14  $1.2 \div 0.6 =$  \_\_\_\_\_

15  $1.2 \div 0.06 =$  \_\_\_\_\_

16  $0.15 \div 3 =$  \_\_\_\_\_

17  $3.33 \div 0.3 =$  \_\_\_\_\_

18  $28 \div 1.4 =$  \_\_\_\_\_

19  $1.05 \div 5 =$  \_\_\_\_\_

20  $1.05 \div 0.05 =$  \_\_\_\_\_

21  $0.49 \div 0.7 =$  \_\_\_\_\_

22  $0.8 \div 8 =$  \_\_\_\_\_

23  $4.4 \div 11 =$  \_\_\_\_\_

24  $0.36 \div 6 =$  \_\_\_\_\_



# Decimal Division—Skills Practice

Name: \_\_\_\_\_

Divide decimals through hundredths.

Form B

1  $2.4 \div 6 =$  \_\_\_\_\_

2  $13 \div 0.13 =$  \_\_\_\_\_

3  $3.5 \div 0.7 =$  \_\_\_\_\_

4  $0.2 \div 0.1 =$  \_\_\_\_\_

5  $8 \div 0.4 =$  \_\_\_\_\_

6  $1.05 \div 0.05 =$  \_\_\_\_\_

7  $1.44 \div 12 =$  \_\_\_\_\_

8  $1.44 \div 0.12 =$  \_\_\_\_\_

9  $0.6 \div 2 =$  \_\_\_\_\_

10  $1.12 \div 0.8 =$  \_\_\_\_\_

11  $4.2 \div 0.7 =$  \_\_\_\_\_

12  $45 \div 0.5 =$  \_\_\_\_\_

13  $36 \div 0.09 =$  \_\_\_\_\_

14  $1.8 \div 0.6 =$  \_\_\_\_\_

15  $1.8 \div 0.06 =$  \_\_\_\_\_

16  $0.21 \div 3 =$  \_\_\_\_\_

17  $2.22 \div 0.2 =$  \_\_\_\_\_

18  $24 \div 1.2 =$  \_\_\_\_\_

19  $1.25 \div 5 =$  \_\_\_\_\_

20  $1.25 \div 0.05 =$  \_\_\_\_\_

21  $0.64 \div 0.8 =$  \_\_\_\_\_

22  $0.9 \div 9 =$  \_\_\_\_\_

23  $3.3 \div 11 =$  \_\_\_\_\_

24  $0.81 \div 9 =$  \_\_\_\_\_

Find place value patterns.

## Set A

1  $12 \div 0.1 =$  \_\_\_\_\_

2  $60 \div 0.1 =$  \_\_\_\_\_

3  $12 \div 0.2 =$  \_\_\_\_\_

4  $60 \div 0.2 =$  \_\_\_\_\_

5  $12 \div 0.3 =$  \_\_\_\_\_

6  $60 \div 0.3 =$  \_\_\_\_\_

7  $12 \div 0.4 =$  \_\_\_\_\_

8  $60 \div 0.4 =$  \_\_\_\_\_

9  $12 \div 0.6 =$  \_\_\_\_\_

10  $60 \div 0.6 =$  \_\_\_\_\_

## Set B

1  $0.2 \overline{)2}$

2  $0.2 \overline{)0.2}$

3  $0.2 \overline{)0.02}$

4  $0.2 \overline{)4}$

5  $0.2 \overline{)0.4}$

6  $0.2 \overline{)0.04}$

7  $0.2 \overline{)6}$

8  $0.2 \overline{)0.6}$

9  $0.2 \overline{)0.06}$

Describe a pattern you see in one of the sets of problems above.

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# Fraction Addition—Skills Practice

Name: \_\_\_\_\_

Add fractions or mixed numbers.

Form A

1  $2\frac{3}{10} + \frac{2}{5} =$  \_\_\_\_\_

2  $\frac{3}{4} + 3\frac{5}{6} =$  \_\_\_\_\_

3  $\frac{1}{2} + \frac{3}{8} =$  \_\_\_\_\_

4  $1\frac{1}{2} + 2\frac{2}{3} =$  \_\_\_\_\_

5  $2\frac{3}{5} + 1\frac{1}{3} =$  \_\_\_\_\_

6  $\frac{1}{5} + \frac{3}{4} =$  \_\_\_\_\_

7  $9\frac{2}{3} + \frac{5}{6} =$  \_\_\_\_\_

8  $\frac{11}{12} + 2\frac{3}{4} =$  \_\_\_\_\_

9  $2\frac{1}{2} + 1\frac{2}{5} =$  \_\_\_\_\_

10  $\frac{1}{4} + 1\frac{1}{3} =$  \_\_\_\_\_

11 
$$\begin{array}{r} \frac{3}{4} \\ + \frac{9}{10} \\ \hline \end{array}$$

12 
$$\begin{array}{r} 3\frac{7}{10} \\ + 1\frac{1}{2} \\ \hline \end{array}$$

13 
$$\begin{array}{r} 2\frac{1}{4} \\ + \frac{3}{8} \\ \hline \end{array}$$

# Fraction Addition—Skills Practice

Name: \_\_\_\_\_

Add fractions or mixed numbers.

Form B

1  $1\frac{1}{3} + \frac{1}{6} =$  \_\_\_\_\_

2  $\frac{3}{5} + 3\frac{1}{2} =$  \_\_\_\_\_

3  $\frac{1}{2} + \frac{5}{12} =$  \_\_\_\_\_

4  $2\frac{9}{10} + 2\frac{1}{4} =$  \_\_\_\_\_

5  $1\frac{3}{8} + 1\frac{1}{6} =$  \_\_\_\_\_

6  $\frac{2}{3} + \frac{1}{8} =$  \_\_\_\_\_

7  $3\frac{7}{10} + \frac{4}{5} =$  \_\_\_\_\_

8  $\frac{3}{4} + 2\frac{1}{2} =$  \_\_\_\_\_

9  $4\frac{1}{4} + 3\frac{1}{3} =$  \_\_\_\_\_

10  $\frac{3}{5} + 1\frac{1}{4} =$  \_\_\_\_\_

11 
$$\begin{array}{r} \frac{4}{5} \\ + \frac{1}{3} \\ \hline \end{array}$$

12 
$$\begin{array}{r} 5\frac{5}{8} \\ + 2\frac{3}{4} \\ \hline \end{array}$$

13 
$$\begin{array}{r} 3\frac{1}{2} \\ + \frac{3}{10} \\ \hline \end{array}$$



Find regrouping patterns.

## Set A

1  $1\frac{3}{4} + \frac{1}{4} =$  \_\_\_\_\_

2  $1\frac{3}{4} + \frac{1}{2} =$  \_\_\_\_\_

3  $2\frac{3}{4} + \frac{1}{4} =$  \_\_\_\_\_

4  $2\frac{3}{4} + \frac{1}{2} =$  \_\_\_\_\_

5  $3\frac{3}{4} + \frac{1}{4} =$  \_\_\_\_\_

6  $3\frac{3}{4} + \frac{1}{2} =$  \_\_\_\_\_

7  $4\frac{3}{4} + \frac{1}{4} =$  \_\_\_\_\_

8  $4\frac{3}{4} + \frac{1}{2} =$  \_\_\_\_\_

## Set B

1  $2\frac{7}{8}$   
+  $\frac{1}{8}$   
\_\_\_\_\_

2  $2\frac{7}{8}$   
+  $\frac{1}{4}$   
\_\_\_\_\_

3  $2\frac{7}{8}$   
+  $\frac{1}{2}$   
\_\_\_\_\_

4  $3\frac{7}{8}$   
+  $\frac{1}{8}$   
\_\_\_\_\_

5  $3\frac{7}{8}$   
+  $\frac{1}{4}$   
\_\_\_\_\_

6  $3\frac{7}{8}$   
+  $\frac{1}{2}$   
\_\_\_\_\_

7  $4\frac{7}{8}$   
+  $\frac{1}{8}$   
\_\_\_\_\_

8  $4\frac{7}{8}$   
+  $\frac{1}{4}$   
\_\_\_\_\_

9  $4\frac{7}{8}$   
+  $\frac{1}{2}$   
\_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Fraction Subtraction—Skills Practice

Name: \_\_\_\_\_

Subtract fractions or mixed numbers.

Form A

1  $3\frac{3}{4} - \frac{3}{8} =$  \_\_\_\_\_

2  $\frac{4}{5} - \frac{2}{3} =$  \_\_\_\_\_

3  $4\frac{1}{10} - 1 =$  \_\_\_\_\_

4  $4\frac{1}{4} - 2\frac{5}{12} =$  \_\_\_\_\_

5  $2\frac{1}{2} - \frac{3}{5} =$  \_\_\_\_\_

6  $5\frac{1}{3} - 1\frac{1}{6} =$  \_\_\_\_\_

7  $3 - \frac{3}{8} =$  \_\_\_\_\_

8  $\frac{5}{6} - \frac{5}{8} =$  \_\_\_\_\_

9  $5\frac{3}{10} - 4\frac{1}{2} =$  \_\_\_\_\_

10  $3\frac{3}{5} - 1\frac{3}{4} =$  \_\_\_\_\_

11 
$$\begin{array}{r} 5 \\ - 2\frac{1}{6} \\ \hline \end{array}$$

12 
$$\begin{array}{r} 1\frac{1}{3} \\ - \frac{3}{12} \\ \hline \end{array}$$

13 
$$\begin{array}{r} 3\frac{7}{8} \\ - 2\frac{2}{3} \\ \hline \end{array}$$



# Fraction Subtraction—Skills Practice

Name: \_\_\_\_\_

Subtract fractions or mixed numbers.

Form B

1  $4\frac{11}{12} - \frac{5}{6} =$  \_\_\_\_\_

2  $\frac{5}{6} - \frac{3}{4} =$  \_\_\_\_\_

3  $5\frac{1}{8} - 4 =$  \_\_\_\_\_

4  $5\frac{1}{5} - 2\frac{7}{10} =$  \_\_\_\_\_

5  $3\frac{2}{3} - \frac{1}{2} =$  \_\_\_\_\_

6  $2\frac{5}{12} - 2\frac{1}{4} =$  \_\_\_\_\_

7  $2 - \frac{3}{5} =$  \_\_\_\_\_

8  $\frac{3}{4} - \frac{2}{3} =$  \_\_\_\_\_

9  $4 - 2\frac{5}{12} =$  \_\_\_\_\_

10  $4\frac{1}{6} - 2\frac{5}{8} =$  \_\_\_\_\_

11 
$$\begin{array}{r} 4 \\ - 2\frac{5}{12} \\ \hline \end{array}$$

12 
$$\begin{array}{r} 2\frac{3}{4} \\ - \frac{1}{12} \\ \hline \end{array}$$

13 
$$\begin{array}{r} 8\frac{3}{10} \\ - 3\frac{1}{4} \\ \hline \end{array}$$



# Fraction Subtraction—Repeated Reasoning

Name: \_\_\_\_\_

Find regrouping patterns.

## Set A

1  $1\frac{3}{4} - \frac{1}{2} =$  \_\_\_\_\_

2  $1\frac{1}{2} - \frac{3}{4} =$  \_\_\_\_\_

3  $2\frac{3}{4} - \frac{1}{2} =$  \_\_\_\_\_

4  $2\frac{1}{2} - \frac{3}{4} =$  \_\_\_\_\_

5  $3\frac{3}{4} - \frac{1}{2} =$  \_\_\_\_\_

6  $3\frac{1}{2} - \frac{3}{4} =$  \_\_\_\_\_

7  $4\frac{3}{4} - \frac{1}{2} =$  \_\_\_\_\_

8  $4\frac{1}{2} - \frac{3}{4} =$  \_\_\_\_\_

## Set B

1  $6\frac{1}{4}$   
—  $\frac{1}{4}$   
\_\_\_\_\_

2  $6\frac{1}{4}$   
—  $\frac{1}{2}$   
\_\_\_\_\_

3  $6\frac{1}{4}$   
—  $\frac{3}{4}$   
\_\_\_\_\_

4  $7\frac{1}{4}$   
—  $\frac{1}{4}$   
\_\_\_\_\_

5  $7\frac{1}{4}$   
—  $\frac{1}{2}$   
\_\_\_\_\_

6  $7\frac{1}{4}$   
—  $\frac{3}{4}$   
\_\_\_\_\_

7  $8\frac{1}{4}$   
—  $\frac{1}{4}$   
\_\_\_\_\_

8  $8\frac{1}{4}$   
—  $\frac{1}{2}$   
\_\_\_\_\_

9  $8\frac{1}{4}$   
—  $\frac{3}{4}$   
\_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Fraction Multiplication—Skills Practice

Name: \_\_\_\_\_

Multiply fractions and whole numbers.

Form A

1  $2 \times \frac{3}{8} =$  \_\_\_\_\_

2  $4 \times \frac{2}{3} =$  \_\_\_\_\_

3  $\frac{1}{2} \times 5 =$  \_\_\_\_\_

4  $\frac{2}{5} \times 6 =$  \_\_\_\_\_

5  $7 \times \frac{3}{10} =$  \_\_\_\_\_

6  $3 \times \frac{1}{5} =$  \_\_\_\_\_

7  $3 \times \frac{5}{8} =$  \_\_\_\_\_

8  $\frac{3}{4} \times 2 =$  \_\_\_\_\_

9  $\frac{2}{3} \times 2 =$  \_\_\_\_\_

10  $6 \times \frac{3}{5} =$  \_\_\_\_\_

11  $\frac{1}{6} \times 3 =$  \_\_\_\_\_

12  $4 \times \frac{4}{5} =$  \_\_\_\_\_

13  $\frac{7}{8} \times 5 =$  \_\_\_\_\_

14  $9 \times \frac{1}{3} =$  \_\_\_\_\_

15  $\frac{1}{20} \times 10 =$  \_\_\_\_\_

16  $8 \times \frac{1}{8} =$  \_\_\_\_\_

17  $\frac{5}{12} \times 4 =$  \_\_\_\_\_

18  $12 \times \frac{3}{4} =$  \_\_\_\_\_

# Fraction Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply fractions and whole numbers.**

**Form B**

**1**  $\frac{3}{8} \times 3 =$  \_\_\_\_\_

**2**  $\frac{2}{3} \times 6 =$  \_\_\_\_\_

**3**  $9 \times \frac{1}{2} =$  \_\_\_\_\_

**4**  $\frac{2}{5} \times 5 =$  \_\_\_\_\_

**5**  $\frac{3}{10} \times 3 =$  \_\_\_\_\_

**6**  $2 \times \frac{1}{5} =$  \_\_\_\_\_

**7**  $2 \times \frac{5}{8} =$  \_\_\_\_\_

**8**  $\frac{3}{4} \times 3 =$  \_\_\_\_\_

**9**  $4 \times \frac{2}{3} =$  \_\_\_\_\_

**10**  $\frac{3}{5} \times 8 =$  \_\_\_\_\_

**11**  $4 \times \frac{1}{6} =$  \_\_\_\_\_

**12**  $\frac{4}{5} \times 5 =$  \_\_\_\_\_

**13**  $\frac{7}{8} \times 2 =$  \_\_\_\_\_

**14**  $6 \times \frac{1}{3} =$  \_\_\_\_\_

**15**  $\frac{1}{20} \times 5 =$  \_\_\_\_\_

**16**  $6 \times \frac{1}{6} =$  \_\_\_\_\_

**17**  $\frac{5}{12} \times 3 =$  \_\_\_\_\_

**18**  $8 \times \frac{3}{4} =$  \_\_\_\_\_



# Fraction Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply fractions by fractions.**

**Form A**

**1**  $\frac{3}{4} \times \frac{1}{4} =$  \_\_\_\_\_

**2**  $\frac{1}{5} \times \frac{1}{2} =$  \_\_\_\_\_

**3**  $\frac{2}{3} \times \frac{2}{5} =$  \_\_\_\_\_

**4**  $\frac{5}{12} \times \frac{1}{2} =$  \_\_\_\_\_

**5**  $\frac{3}{4} \times \frac{3}{8} =$  \_\_\_\_\_

**6**  $\frac{4}{5} \times \frac{5}{6} =$  \_\_\_\_\_

**7**  $\frac{7}{10} \times \frac{7}{10} =$  \_\_\_\_\_

**8**  $\frac{2}{3} \times \frac{2}{3} =$  \_\_\_\_\_

**9**  $\frac{9}{10} \times \frac{1}{2} =$  \_\_\_\_\_

**10**  $\frac{1}{3} \times \frac{1}{6} =$  \_\_\_\_\_

**11**  $\frac{5}{8} \times \frac{8}{5} =$  \_\_\_\_\_

**12**  $\frac{3}{10} \times \frac{3}{5} =$  \_\_\_\_\_

**13**  $\frac{3}{8} \times \frac{5}{8} =$  \_\_\_\_\_

**14**  $\frac{2}{5} \times \frac{4}{3} =$  \_\_\_\_\_

**15**  $\frac{1}{4} \times \frac{4}{1} =$  \_\_\_\_\_

**16**  $\frac{9}{10} \times \frac{3}{4} =$  \_\_\_\_\_

**17**  $\frac{1}{3} \times \frac{7}{10} =$  \_\_\_\_\_

**18**  $\frac{7}{8} \times \frac{2}{3} =$  \_\_\_\_\_

# Fraction Multiplication—Skills Practice

Name: \_\_\_\_\_

**Multiply fractions by fractions.**

**Form B**

**1**  $\frac{2}{5} \times \frac{1}{5} =$  \_\_\_\_\_

**2**  $\frac{1}{4} \times \frac{1}{2} =$  \_\_\_\_\_

**3**  $\frac{3}{5} \times \frac{3}{8} =$  \_\_\_\_\_

**4**  $\frac{5}{8} \times \frac{1}{2} =$  \_\_\_\_\_

**5**  $\frac{2}{3} \times \frac{2}{8} =$  \_\_\_\_\_

**6**  $\frac{3}{4} \times \frac{4}{5} =$  \_\_\_\_\_

**7**  $\frac{3}{10} \times \frac{3}{10} =$  \_\_\_\_\_

**8**  $\frac{5}{8} \times \frac{5}{8} =$  \_\_\_\_\_

**9**  $\frac{9}{12} \times \frac{1}{2} =$  \_\_\_\_\_

**10**  $\frac{1}{4} \times \frac{1}{2} =$  \_\_\_\_\_

**11**  $\frac{4}{5} \times \frac{5}{4} =$  \_\_\_\_\_

**12**  $\frac{2}{5} \times \frac{2}{3} =$  \_\_\_\_\_

**13**  $\frac{3}{10} \times \frac{7}{10} =$  \_\_\_\_\_

**14**  $\frac{5}{6} \times \frac{10}{8} =$  \_\_\_\_\_

**15**  $\frac{1}{6} \times \frac{6}{1} =$  \_\_\_\_\_

**16**  $\frac{7}{8} \times \frac{5}{6} =$  \_\_\_\_\_

**17**  $\frac{1}{12} \times \frac{2}{3} =$  \_\_\_\_\_

**18**  $\frac{3}{4} \times \frac{5}{8} =$  \_\_\_\_\_



# Fraction Multiplication—Repeated Reasoning

Name: \_\_\_\_\_

Multiply by a unit fraction to find patterns.

## Set A

1  $12 \div 2 =$  \_\_\_\_\_

3  $12 \div 3 =$  \_\_\_\_\_

5  $12 \div 4 =$  \_\_\_\_\_

7  $12 \div 6 =$  \_\_\_\_\_

9  $12 \div 12 =$  \_\_\_\_\_

2  $12 \times \frac{1}{2} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

4  $12 \times \frac{1}{3} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

6  $12 \times \frac{1}{4} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

8  $12 \times \frac{1}{6} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

10  $12 \times \frac{1}{12} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

## Set B

1  $6 \div 6 =$  \_\_\_\_\_

3  $60 \div 60 =$  \_\_\_\_\_

5  $600 \div 600 =$  \_\_\_\_\_

2  $6 \times \frac{1}{6} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

4  $60 \times \frac{1}{60} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

6  $600 \times \frac{1}{600} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Fraction Division—Skills Practice

Name: \_\_\_\_\_

Divide a fraction by a whole number and divide a whole number by a fraction.

Form A

1  $2 \div \frac{1}{3} =$  \_\_\_\_\_

2  $3 \div \frac{1}{2} =$  \_\_\_\_\_

3  $5 \div \frac{1}{5} =$  \_\_\_\_\_

4  $\frac{1}{3} \div 3 =$  \_\_\_\_\_

5  $\frac{1}{4} \div 5 =$  \_\_\_\_\_

6  $\frac{1}{5} \div 4 =$  \_\_\_\_\_

7  $3 \div \frac{1}{4} =$  \_\_\_\_\_

8  $4 \div \frac{1}{3} =$  \_\_\_\_\_

9  $6 \div \frac{1}{5} =$  \_\_\_\_\_

10  $\frac{1}{5} \div 2 =$  \_\_\_\_\_

11  $\frac{1}{3} \div 6 =$  \_\_\_\_\_

12  $\frac{1}{6} \div 3 =$  \_\_\_\_\_

13  $2 \div \frac{1}{6} =$  \_\_\_\_\_

14  $5 \div \frac{1}{4} =$  \_\_\_\_\_

15  $4 \div \frac{1}{5} =$  \_\_\_\_\_

16  $\frac{1}{5} \div 2 =$  \_\_\_\_\_

17  $\frac{1}{2} \div 5 =$  \_\_\_\_\_

18  $\frac{1}{3} \div 2 =$  \_\_\_\_\_



# Fraction Division—Skills Practice

Name: \_\_\_\_\_

Divide a fraction by a whole number and divide a whole number by a fraction.

Form B

1  $5 \div \frac{1}{3} =$  \_\_\_\_\_

2  $3 \div \frac{1}{5} =$  \_\_\_\_\_

3  $2 \div \frac{1}{2} =$  \_\_\_\_\_

4  $\frac{1}{2} \div 2 =$  \_\_\_\_\_

5  $\frac{1}{4} \div 2 =$  \_\_\_\_\_

6  $\frac{1}{2} \div 4 =$  \_\_\_\_\_

7  $2 \div \frac{1}{5} =$  \_\_\_\_\_

8  $5 \div \frac{1}{2} =$  \_\_\_\_\_

9  $4 \div \frac{1}{6} =$  \_\_\_\_\_

10  $\frac{1}{5} \div 5 =$  \_\_\_\_\_

11  $\frac{1}{6} \div 4 =$  \_\_\_\_\_

12  $\frac{1}{4} \div 6 =$  \_\_\_\_\_

13  $6 \div \frac{1}{3} =$  \_\_\_\_\_

14  $10 \div \frac{1}{2} =$  \_\_\_\_\_

15  $2 \div \frac{1}{10} =$  \_\_\_\_\_

16  $\frac{1}{2} \div 6 =$  \_\_\_\_\_

17  $\frac{1}{6} \div 2 =$  \_\_\_\_\_

18  $\frac{1}{8} \div 5 =$  \_\_\_\_\_



Divide by a unit fraction to find patterns.

## Set A

1  $6 \times 2 = \underline{\hspace{2cm}}$

2  $6 \div \frac{1}{2} = \underline{\hspace{2cm}}$

3  $6 \times 3 = \underline{\hspace{2cm}}$

4  $6 \div \frac{1}{3} = \underline{\hspace{2cm}}$

5  $6 \times \underline{\hspace{2cm}} = 24$

6  $6 \div \frac{\square}{\square} = 24$

7  $6 \times \underline{\hspace{2cm}} = 30$

8  $6 \div \frac{\square}{\square} = 30$

9  $6 \times \underline{\hspace{2cm}} = 36$

10  $6 \div \frac{\square}{\square} = 36$

## Set B

1  $7 \times 10 = \underline{\hspace{2cm}}$

2  $7 \div \frac{1}{10} = \underline{\hspace{2cm}}$

3  $8 \times 10 = \underline{\hspace{2cm}}$

4  $8 \div \frac{1}{10} = \underline{\hspace{2cm}}$

5  $9 \times 10 = \underline{\hspace{2cm}}$

6  $9 \div \frac{1}{10} = \underline{\hspace{2cm}}$

7  $10 \times 10 = \underline{\hspace{2cm}}$

8  $10 \div \frac{1}{10} = \underline{\hspace{2cm}}$

Describe a pattern you see in one of the sets of problems above.

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